

BETHESDA-CHEVY CHASE HIGH SCHOOL EDUCATIONAL FOUNDATION

November 2003

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REMEMBER
THE B-CC HS
EDUCATIONAL
FOUNDATION
AND DESIGNATE
#8110
ON YOUR CFC
AND UNITED
WAY PLEDGE
CARDS

Foundation Work Benefits B-CC Students at All Levels

The B-CC High School Educational Foundation concluded its two-year Capital Campaign this past year, after raising \$172,000 for technology for B-CC. The funds were critical in providing B-CC students and faculty with increased access to research and learning technology and greater support for academic achievement at all levels.

One example is the **Cyber Café**, the final piece of the school's technology plan put in place this past spring. The Café, with its 16 new Dell computers, a printer, and a scanner, is open before and after school and during lunch, allowing students to access the Internet, do their research, and work on their homework and papers. This is particularly helpful to students who have little or no access to computers outside school.

According to computer staff member Mr. Stuart Markowitz, the room is usually overflowing with students. It is used regularly during the school day by classes doing research. Students also come in before school, drop by during lunch, and stay late after school. A student interviewed at lunch said, "I don't have a computer at home. I use the Cyber Café to do research and to print my homework, on average, three times a week." Without the Cyber Café, his options would have been to go to a friend's house or a library. Another student interviewed while still working at the Cyber Café an hour after the end of the school day,

said she has a computer at home but does not have the applications she needs to get her work done.

The Capital Campaign also funded the **Computer Labs**. There are six labs, each with 33 computers, throughout the school. Not only are these used for regular classroom instructions such as in technology, English, and Social Studies classes, they also allow teachers to use the latest technology for those who need extra help. Special Education teacher Pete Flynn said, "The computers and audio visual teaching aids are used constantly, both during the day and after school, by guidance to help with college searches and in the evening for adult education. The school has a special computerized algebra teaching program that is getting very good results. The school could not have afforded the technology without the Foundation's assistance." Flynn believes that the

(Continued on p. 9)



Students working in the Cyber Cafe after school

From the President

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**BETHESDA-CHEVY CHASE
HIGH SCHOOL
EDUCATIONAL
FOUNDATION, INC.,
P.O.Box 31209,
BETHESDA, MD
20824-1209**

**THE FOUNDATION,
ESTABLISHED IN
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EXISTS TO FURTHER
THE TRADITION OF
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BETHESDA-CHEVY
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MATION, VISIT WWW.
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It was a great year for B-CC High School and the parents, alumni and community members who support the school have much to be proud of.

The faculty and students are thriving in the new building and it looks spectacular. The academic program remains second to none. The sports teams once again had a stellar year with 14 championships. And perhaps most notable of all, more and more parents are choosing to send their children to B-CC. Enrollment has increased by 20% over the last two years and by 53% since the Foundation was started in 1996.

The B-CC High School Educational Foundation is pleased to have played a role in this revitalization. We are very proud, for example, of how the B-CC community came together to respond to the school's request for help with technology. Thanks to the generosity of parents, alumni, local communities and businesses, the Foundation successfully raised \$172,000 to purchase computers for classrooms, build research hubs, and create the County's first Cyber Café. With the opening of the Cyber Café in the spring, the final piece of the technology plan was put in place.

But our work is not done. This year, the B-CC High School Educational Foundation revised its mission to reflect the opportunities and challenges facing the school today. We determined that the ultimate goal of the Foundation is to

help improve the preparation and performance of all B-CC students. This includes students who are struggling academically, those in the middle, and those at the top. We won't be satisfied until every student achieves his or her maximum potential.

Last year, we provided resources for 32 low-achieving students to attend the Summer Academy where they received intensive instruction in reading, writing and math before arriving in 9th grade. The good news is that those students were much better prepared when they arrived at B-CC. The sad news is that thirty other students were eligible for the program but the school didn't have enough money to serve them.

With your support, the Foundation would like to double the size of the Summer Academy so that every child who needs support receives it. We would also like to significantly beef up tutoring for students throughout the school year. And we would like to encourage more students to take advanced courses such as honors, AP, and International Baccalaureate. Every B-CC student deserves to be held to high expectations.

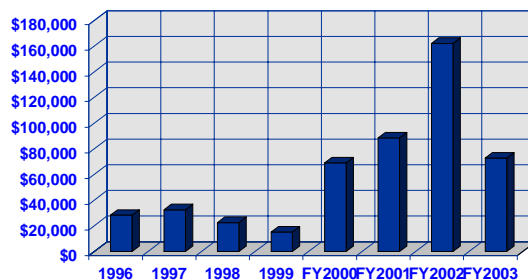
Thank you for your continued commitment to B-CC. We hope you will support the Foundation as we work to ensure that B-CC remains one of the nation's finest high schools.

Matthew Gandal

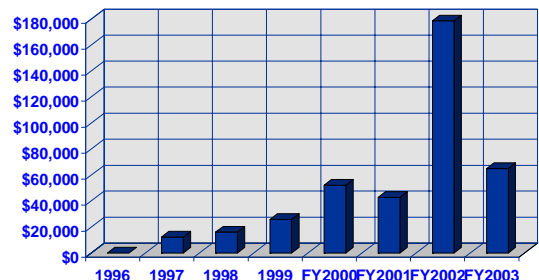
Foundation Financials

Since its inception in 1996, the B-CC High School Educational Foundation has raised nearly \$500,000 to support the school and its students. The Foundation Board is comprised solely of volunteers who provide much of the support for the Foundation's work. Consequently, since 1996 we have spent less than 14% of our total income on fundraising and administrative costs.

**B-CC High School Educational Foundation
Income, by Year**



**B-CC High School Educational Foundation
Grants Paid, by Year**



Foundation's New Mission and Priorities

We don't let success go to our heads! The B-CC High School Educational Foundation was founded seven years ago as part of a community movement to revitalize a school that was challenged by its increasingly diverse student population, a deteriorating physical plant, MCPS budget constraints, and declining enrollment. Now, B-CC has a beautifully modernized facility, a growing enrollment (September 2003 enrollment is 1,620), and offers all students a vibrant and academically rigorous environment. Rather than pat itself on the back, the Board of the B-CC High School Educational Foundation met this summer to rethink the Foundation's mission in this new environment.

The mission statement that was adopted reflects the Foundation's view that we are no longer trying to regain lost ground, rather we are committed to moving ahead and supporting a long-term vision for B-CC High School.

Mission

The B-CC High School Educational Foundation is dedicated to providing the leadership and support necessary to ensure that students attending B-CC now and in the future enjoy the world-class education that is the school's historic legacy. We are committed to helping all students achieve high academic standards, attracting and retaining the highest quality faculty, supporting a school environment where every student matters, and strengthening the bond between B-CC and the community it serves.

Goals

- Raise academic achievement—Improve preparation of incoming 9th graders, support a rigorous curriculum, increase participation in advanced courses, provide tutoring and support to help students succeed, ensure all students college-ready.
- Retain and attract the highest quality teachers and staff—Attract the most

qualified candidates to B-CC, provide resources for teacher professional development, improve communication among school, parents, and community.

- Support a school environment where every student matters—Honor diversity, encourage mentoring and other student supports, help maintain a small school experience even as enrollment increases.

- Strengthen the bond between the school and the community—Build awareness of school within local community, reconnect with alumni, foster partnerships with local businesses.

The Foundation is setting its funding priorities in accordance with these goals. Because we know that we are just one of many links between the school and the community, we plan to work closely with the school administration, the PTSA and other parent groups, and B-CC alumni to set priorities, coordinate support for the school, and monitor our grants.

FY2003 Foundation-Funded Projects

During the 2002-2003 school year, the B-CC Educational Foundation received numerous innovative and exciting grant proposals. Thanks to the generosity of our donors, the Foundation was able to fund, in full or in part, the following projects that help to enhance academic excellence at B-CC High School:

B-CC Summer Academy—a four-week summer program designed for incoming 9th grade students who likely would struggle academically in their freshman year at B-CC. Students work on English, math, study skills, and general school issues.

Summer Math Institute—a one-week intensive summer program to support incoming ninth graders who will take honors math at B-CC.

College and Career Connections—a three-week summer program designed for rising 11th and 12th graders to guide

them through the college search, application, and financial aid process.

College Tracks—a school-year program that provides after-school and evening workshops as well as trained mentors to encourage and support students who, even though qualified, may be at risk of not going to college.

International Baccalaureate Program—this academically rigorous program that is open to all interested students at B-CC received funds for teacher training, textbooks, and materials.

Professional Development—teachers from the science, social studies, and ESOL departments received grants to attend AP training programs and professional development conferences.

Department Equipment—art, music, PE, science, social studies, and theater departments received funding for new equipment and program material.

Poetry Residency—the English Department was awarded a grant, matching one from the Maryland State Arts Council, for a poetry residency at B-CC.

ESOL Department Grant—the ESOL Department received funding for cultural enrichment activities for more than 80 ESOL students.

Family Learning Solutions—this tutoring and literacy program within the Rosemary Village Cooperative in the B-CC Cluster pairs students with tutors for reading and vocabulary.

Parent ESOL Program—two 12-week ESOL courses for parents to improve interaction among parents, schools, and teachers.

B-CC High School Website—partial funding for maintaining an expanded B-CC High School website to enhance communication, and to create a more informed and involved community.

Every B-CC Graduate College-Ready

The faculty, parents, and alumni of B-CC are on a mission. Their goal is to make sure that all B-CC graduates have the knowledge and skills they need to succeed in college.

It used to be that a high school diploma was a ticket to good jobs and productive careers. No longer. Today, nearly every well-paying job and career to which B-CC students aspire requires postsecondary education. The challenge for B-CC is to ensure that **all** of its students take the prerequisite courses and achieve at a high enough level to prepare them for the colleges of their choice.

But simply getting into college is not enough. Across the country today, over half of college freshman have to take remedial reading or math courses because of their poor preparation in high school (see chart below). In other words, they are paying college tuition to take high school courses. What's worse, students who take remedial courses are much more likely to drop out of college without obtaining a degree.

Unfortunately, at B-CC, some students are already behind by the time they arrive at the high school. They haven't taken the right courses in middle school

and are minimally prepared to succeed in high school. Without significant support and encouragement, these students have very little chance of climbing the academic ladder and becoming college-ready. Other students may be on track to graduate but need to be encouraged to take advanced-level courses (such as Advanced Placement, International Baccalaureate, and honors) to qualify for four-year colleges. Even our more advanced students need additional encouragement and support to get into the colleges of their choice. The application process at selective institutions is more competitive than ever.

B-CC has launched an ambitious new effort to help ensure that all of its students are college-ready. How far are we from that goal? According to the school's data, two-thirds of its students are on track to enter college without needing remediation; 17% could enter college but are likely to need remediation; and 18% are not prepared for college at all (see chart below).

While we are proud that most B-CC graduates go on to college, no one is satisfied with these numbers. One-third of our students are not college-ready, and a disproportionate number of them are

our minority students. **We need to close that gap.**

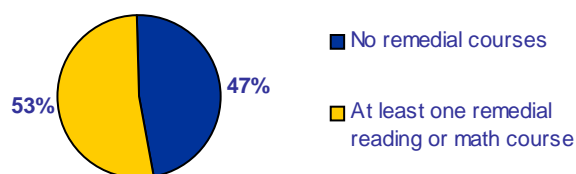
How will we do it? The Foundation is committed to continuing our support for successful programs like the Summer Academy for incoming 9th graders. In fact, we want to double its size. The program targets the students most at-risk, providing them with intensive support in math and English so they are better prepared once they arrive at B-CC. Last year 70 students were identified for the program; however, the school only had funds to help half of them.

We are also committed to supporting year-round tutoring and mentoring for every B-CC student who needs it. And we will support the school in its goal to increase the number of students taking advanced courses.

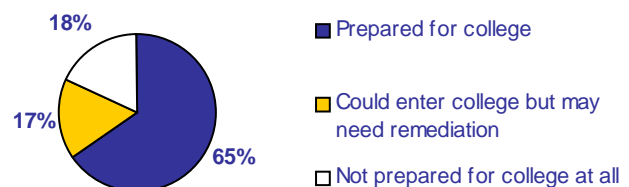
Every year hundreds of B-CC students walk across the stage at Constitution Hall and receive their diploma. That is a very proud moment for them and their parents, but it should not be the last degree they achieve. The B-CC High School Educational Foundation is working closely with the school to ensure that the doors to college are open to every B-CC graduate, and that every graduate is prepared for the challenges behind those doors.

Are Our Graduates College-Ready?

More than Half of All College Students Nationwide Take Remedial Courses



Two-thirds of B-CC Students Are Prepared for College



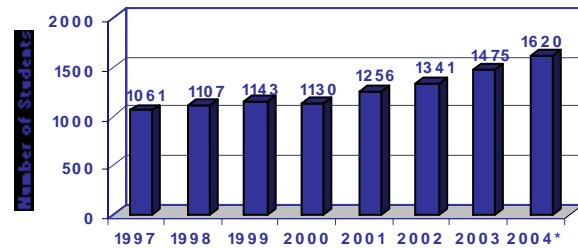
B-CC Enrollment Jumps More than 50% in Seven Years

Since the Foundation's inception in 1996, B-CC's enrollment has increased dramatically, an indication of the community's greater confidence in the school. The total student population was 1,620 as of mid-October, a 53% increase in seven years.

B-CC remains one of the most ethnically and economically diverse schools in the county. Its ethnic composition is two-thirds white, 16% black, 13% Hispanic, and 6% Asians, unchanged from last year. However, the proportion of students qualified for "free and reduced meals" has increased, from 11% last year to 14% this year.

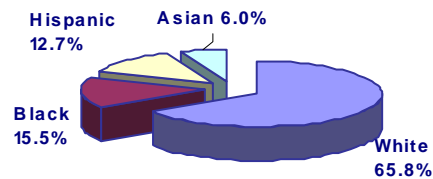
B-CC has 100 ESOL (English for Speakers of Other Languages) Students, representing 47 countries and 25 languages at the start of this school year.

B-CC's Total Enrollment, 1997-2004*



* School enrollment numbers are for the school year ending in the year listed, except for 2004 where the data are for October 15, 2003.

B-CC's Student Profile 2003-2004



Windows to a Career — Internships at B-CC

One of B-CC's great advantages is its location in the center of Bethesda, near the Metro, hundreds of opportunities for student internships. B-CC juniors and seniors are eligible to intern for 75 to 150 hours a semester (one or two periods a day), allowing them to try out different careers while in school and to expand their knowledge and skills in the workplace.

This year, 55 students are interning at a variety of businesses and government agencies, such as:

- The National Naval Medical Center, assisting scientists in their study of decompression sickness.
- The National Institutes of Health, doing computer imaging for scientists and working in labs.
- Saks Fifth Avenue, working in sales marketing display.
- The Greater B-CC Chamber of Commerce.
- The Consumer Product Safety Commission, in engineering test labs, compliance, and other divisions.

Student Service Learning (Community Service)

Community Service is now a requirement for graduation from high school in Maryland and it has become very much a part of the fabric of B-CC. Students must complete 60 hours of Student Service Learning (SSL); many do much more. Those who accrue more than 260 hours earn an MCPS certificate of Meritorious Service at the time of graduation. At least one current student has performed more than 1000 hours of service to the community.

What kind of work do they do?

They serve as tutors at B-CC and her feeder schools; work as trained Emergency Medical Technicians (EMTs) at the B-CC Rescue Squad; work in a community center in Anacostia; work for elected officials; work in shelters, soup kitchens, nursing homes, and camps; repair and donate used bicycles to recipients worldwide; work with basketball players in a basketball league for the disabled; spearhead the recycling program at B-CC; and organize a jazz combo fundraiser for Children's Hospital.



Alumni Tour B-CC

The B-CC alumni network is alive and kicking, thanks to financial support from the B-CC Educational Foundation and to the many alumni who organize and attend class reunions.

One of the most popular reunion events is a tour of the new B-CC. Many classes have taken the tour, which is arranged through the school and guided by parents. Alums' reaction to the new school is one of surprise and delight.

"The school is so light and open," said Marcia Lee Hirsh '58. "It looks like they have made every attempt to keep as much of the old as possible while completely redoing the school." The old A and C buildings, along East-West Highway and Chilton Street, were completely renovated, but the exterior remains the same, including the old entrance. Much new space has been added, with the old and the new joined by light-filled hallways.

The old stadium and playing fields have been replaced by an impressive version. In addition, there is a brand-new gym and a 900-seat auditorium, ideal for plays, concerts, and other performances.

The cafeteria is in the same place, but it has been completely redone. Two '58ers noted that the school lunch now costs \$1.85. "In our day, milk cost two cents!"

In addition to the 21st-century prices, there is 21st-century technology in all the classrooms, the Media Center, and the Cyber Café, putting B-CC graduates on the cutting edge, whether in college or the workforce.

DuBose Fleming '63 added, "It's so different and all good. The students today have so many opportunities that we didn't have. And the weight room! I'd definitely like to come back here as a student."

Planning a Reunion?

Please send reunion information to alums@bccedfoundation.org.

B-CC Alumni's Own Website:
www.bccedfoundation.org/alumni

Reunions

Reunions held in 2002:

1952: 10/5/2002. Contact: B-CC 52 Reunion, 8604 Hartsdale Ave, Bethesda MD 20817 or email: pawak@mindspring.com

1982: 11/30/02. Contact: kfeldman@jhmi.edu

1987: 12/28/02. Contact: Dan Goldman, dangoldman5@yahoo.com

Reunions held in 2003:

1953: 5/16/03. Contact: Wilma Reiber Heflin at wilmahef@erols.com, 301-916-9012, or Toni Ward at toniward2002@yahoo.com

1958: 10/10/03. Contact: Bob Ludewig: 301.320.2487, Kay McIntyre Krug: kaykrug@comcast.net, Leslie Yaffe Marks: lmarks@nahb.com

1963: 10/11/2003. Contact: Ms. Sharonlee J. Vogel (1963 Sharonlee Johnson), 10386 Green Mountain Cir. Columbia MD 21044; sharonleevogel@aol.com;

1968: 10/25/03. Contact: Susan Redman Wimsatt - swimsatt@gilday.com, Sarah Shapiro - sarah72@erols.com

1973: 5/24/03. Contact: bblam@aol.com

Upcoming Reunions:

1949: 6/11-13/04. Contact: Fred Gaino at alums@bccedfoundation.org

1954: 10/15-17/04. Contact: Jack P. Hailman at JHailman@Wisc.edu.

1964: 10/2/04, 7:30pm, Tragara Restaurant, Beth. Contact: www.backtoschoolreunions.com, click on ?Reunions? and scroll to B-CC1964.

1965: Summer or Fall, 2005. Contact: Glenn Ducat - gducat@calstate.edu

1978: 11/28, 29/03. Time and Place: TBA. Contact: Gary Zinkgraf - gzinkgraf@foleylaw.com

1983: 11/28, 29/03, Park Hyatt, Washington, DC (Friday) and Candy Cane City (Saturday). Contact: www.jdland.com/bcc83

1988: 12/20/03, The Barking Dog, Beth. Contact: bcc_class_of_88@yahoo.com

1993: 11/29/03, The Barking Dog, Beth. Contact: bcc93_reunion@yahoo.com

1994: 2004, TBA. Contact: bcc1994@hotmail.com

Check the alumni website, for much useful information about planning a reunion:
www.bccedfoundation.org/alumni

Attention all B-CC Alumni—WE NEED YOUR HELP!

You are the B-CC High School Educational Foundation's most valuable resource, but we are having trouble reaching you. Since its inception in 1996, fewer than 800 alumni have contributed to the Foundation. This represents just 11 donors per class. We know we can do better!

For those of you who have reunions coming up, please consider making a class gift to the school. Even if you do not have a reunion coming up, please consider making a contribution. Donations to the Foundation are tax-deductible.

All donors will be recognized in the Foundation's Annual Report. In addition, the Foundation has a plaque in the school's entrance hall honoring its generous supporters for gifts of \$1,000 to \$5,000 and \$5,000 and over. Here are some examples of how your gift can be put to use:

♦ **Professional Development for B-CC staff (The Ed Mullaney Professional Development Fund)**—The fund helps defray part of the cost of participation in workshops, seminars, and training for the B-CC staff. Such participation is crucial in the acquisition of new educational tools and instructional techniques, and the benefits are multiplied as these teachers share their skills and knowledge with their colleagues. The costs for workshops averaged \$850 per teacher last year.

♦ **Academic Program and Student Support**—B-CC's academic program puts it on par with the finest public and private high schools in the area. It is a goal of the Foundation to assure that B-CC students continue to be challenged to the

highest levels of achievement and receive the support they need to reach their potential.

♦ A gift of \$9,000 will fully fund participation for 30 students, and a gift of \$300 will fund one student's participation, in the 9th Grade Summer Academy. The Academy provides additional skills training for incoming 9th graders at risk of not succeeding at B-CC without transitional support.

♦ A gift of \$2,000 will fully fund the Summer Math Institute, a one-week program to improve the skills of students who either are moving from on-level to honors-level classes, or are continuing in honors classes but need additional help.

♦ **Opening Doors to College**—Another goal of the Foundation is to help all B-CC students, regardless of background and family resources, to be aware of the post-high school opportunities available and of what is required of them to take advantage of those opportunities.

♦ A gift of \$6,000 will provide a full year's funding for College Tracks, a program designed to help students with their college search and application process during the school year, particularly those whose parents have not attended college and who may be unfamiliar with the college and financial aid application processes.

Alumni Contributions, 1996 - FY2003

Class Year	Total Contributions	No. of Alumni Donors	Class Year	Total Contributions	No. of Alumni Donors	Class Year	Total Contributions	No. of Alumni Donors	Class Year	Total Contributions	No. of Alumni Donors
1933	\$ 100	1	1951	\$ 3500	15	1969	\$ 1775	17	1986	\$ 675	6
1934	50	1	1952	455	9	1970	1471	20	1987	520	6
1935	350	3	1953	1908	18	1971	1185	10	1988	170	5
1936	225	3	1954	850	14	1972	1568	21	1989	375	6
1937	1000	8	1955	2005	22	1973	4075	22	1990	25	1
1938	490	7	1956	3540	27	1974	1975	18	1991	385	4
1939	905	6	1957	34353	42	1975	2775	24	1992	50	1
1940	845	7	1958	2165	28	1976	1934	16	1993	280	3
1941	910	11	1959	4145	31	1977	5875	21	1994	20	1
1942	885	9	1960	4245	18	1978	75	2	1995	25	1
1943	820	7	1961	5495	27	1979	1685	12	1996	20	1
1944	630	10	1962	558	12	1980	250	5	1997	60	2
1945	1325	9	1963	3030	32	1981	940	10	1998	75	3
1946	815	12	1964	2905	18	1982	1330	5	1999	100	1
1947	200	8	1965	2285	22	1983	1666	7	2000	187	3
1948	885	9	1966	2750	17	1984	1975	12	2001	25	1
1949	1190	13	1967	2549	16	1985	2235	10	2002	40	1
1950	2650	19	1968	910	8						

B-CC Alumni Authors

Jack P. Hailman ('54) and **Elizabeth D. Hailman ('54)**—*Backpacking Wisconsin; Hiking Circuits in Rocky Mountain National Park.*

Dr. Virginia Thomas Brew Barnes ('58) & Michael McCabe—*Exploring Arizona; Exploring California; Exploring Colorado.*

Dr. Robin Hall Hansen ('58)—*Fox and Geese and Fences: A Collection of Traditional Maine Mittens; Knit Mittens!: 15 Cool Patterns to Keep You Warm; Lost and Found Mittens; Sunny's Mittens: Learn-to-Knit Lovikka Mittens; Whistling with Olives: 54+ Plus Things to Do at Dinner Besides Eating.* Also co-authored three other books on knitting.

Paul Heintz, (aka Mr. Baron '58)—*Flying for Fun.*

Hal Isen ('58)—*The Genesis Principle: A Journey into the Source of Creativity and Leadership.*

Rose Jacobson Novak ('58), [under her nom de plume, Marcia Rose]: *Music of Love, Second Changes, Choices, Connections, Admissions, Summer Times, All for the Love of Daddy, Songs My Father Taught Me, A House of Her Own, Hospital, Like Mother, Like Daughter, Nurses, A Time to Heal, Prince of Ice.*

Dr. Sara Greene Kiesler ('58)—*Computing and Change on Campus; Culture of the Internet; Interpersonal Processes in Groups and Organizations.* Also co-authored six other books on aging and work. Her most recent work, coauthored with P. Hinds, *Human Robot Interaction*, is forthcoming.

James G. Merrill ('58)—*When Work Equals Life: The Next Stage in Workplace Violence.*

Susan Schade Ward ('58) & Suzanne Farnham—*Listening Hearts: Discerning Call in Community.*

Geoff Kurland, M.D. ('63)—*My Own Medicine: A Doctor's Life as a Patient*, published 9/2002 by Times Books/Henry Holt, a memoir of the author's experience as a physician with a life-threatening illness (an unusual form of leukemia).

Jeffrey Saint John Stuart ('63)—*Twilight Teams*, a historical account of the last season of

the 1952 Boston Braves, 1953 St. Louis Browns, 1954 Philadelphia A's, 1957 New York Giants, 1957 Brooklyn Dodgers, and 1972 Washington Senators.

William K.S. Wang ('63)—*Insider Trading (1996 & Supplement)*, a legal treatise discussing the various laws regulating insider trading and compliance programs.

Paul Karasik ('74) and Judy Karasik—*The Ride Together: A Brother and Sister's Memoir of Autism in the Family.*

David Simon ('78) and Edward Burns—*The Corner: A Year in the Life of An Inner City Neighborhood*, a *New York Times* Notable Book of the Year, and an HBO miniseries.

A.M. Homes ('79)—*Things You Should Know; The Safety of Objects*, which is being made into a movie starring Glenn Close and Dermot Mulroney; and *Jack*, which is going into production at Showtime.

Tracy Chevalier ('80)—*Girl With a Pearl Earring* (no. 1 on the *New York Times* paperback fiction bestseller list in 2001) and *Falling Angels*.

Aaron Mendelsohn ('84)—Creator and screenwriter of Disney's *Air Bud* movies, among other feature films, television movies, and series; screenwriter of *Action Abramowitz*, shooting this spring, starring Ray Romano; currently writing *Twice in a Lifetime* for James Cameron.

Laura Hillenbrand ('85)—*Seabiscuit—An American Legend* (no. 1 on the *New York Times* hard-cover nonfiction bestseller list in 2001), which is being made into a movie by Universal Studios starring Tobey Maguire and Jeff Bridges.

Jennifer Toth ('85)—*The Mole People: Life in the Tunnels Beneath New York City, Orphans of the Living*, and *What Happened to Johnnie Jordan—The Story of a Child Turning Violent.*

Matthew Zapruder ('85)—*American Linden*, a book of poetry that won the 2001 Tupelo Press Editor's Prize.

Michael Lowenthal ('87)—*The Same Embrace, Avoidance.*

Mariam Naficy ('87)—*The Fast Track: The Insider's Guide to Winning Jobs in Management Consulting, Investment Banking and Securities Trading.*

Alexandra Zapruder ('87)—*Salvaged Pages: Young Writers' Diaries of the Holocaust.*

Michael Shipler ('95)—*The Dancing Country and Other Stories.*

Connect with your classmates. Check the B-CC Alumni website at www.bccedfoundation.org/alumni.

Congratulations to Laura Hillenbrand '85 on the success of her book "Seabiscuit - An American Legend" and the movie based on the book

Class Notables

From the Class of 1958

Ande Engleman has covered every legislative session since 1981 and has been doing political analysis for “Nevada News Makers” since 1984.

Ken Kashiwahara is an Emmy Award-winning broadcast journalist who spent 25 years with ABC News as a correspondent covering major national and international news, including the 1975 fall of Saigon, where he was one of the last American correspondents airlifted out of the city; the Lebanese civil war; and the aftermath of the Tiananmen Square riots. Before his retirement in 1998, he served as ABC’s San Francisco Bureau Chief.

(I. Stockton) Keith Reeves is president of Architects Design Group, Inc., an architectural firm in Winter Park, Florida. His firm received the Florida State Firm of the Year Award for 2002-2003, and he has been named Architect of the Year 2002-2003 by the American Public Works Association.

Pat Deck, our only class member lost to the Vietnam War. Pat was a member of the Wheel Club for three years and was editor of the *Tattler* his senior year. First Lieutenant Patrick Arthur Deck, Jr., USA, received the Purple Heart and the Medal of Valor. His name is on “The Wall,” Panel 1W, Row 63.

(Thanks to Bob Warner for sharing these notes. For more details, please go to the alumni website www.bccedfoundation.org/alumni.)

Please send your class news to alums@bccedfoundation.org

*John Feinstein, sportswriter and National Public Radio commentator, was the 2003 commencement speaker. He is the author of many books including *A Good Walk Spoiled: Days and Nights on the PGA Tour and The Majors: in Pursuit of Golf’s Holy Grail*.*



Robert Eastham ('57), a generous Foundation supporter, in front of the new Computer Lab named in his honor.

Foundation Work Benefits All

(continued from p. 1)

computer labs make a real difference in advancing the students’ math education.

In addition to the Capital Campaign, the Foundation raised nearly \$65,000 in FY2003, which was used to support all segments of the school population. It funded staff professional development; purchased equipment and program material for the Science and Social Studies departments and the International Baccalaureate program; provided enrichment activities for ESOL students and academic support for at-risk students; and increased the resources available to help students in their search for colleges and other post-high school opportunities (see the details on p. 3 under “FY 2003 Foundation Funded Projects.”)

Working closely with B-CC administrators and teachers, the Foundation hopes to continue to keep B-CC among the highest-achieving high schools in the nation and to help all B-CC graduates attain the knowledge and skills they need to succeed in college.

Go Barons! 2002-2003

B-CC athletic teams fared extremely well in a very uncharacteristic and disruptive school year. Undeterred by sniper attacks, heavy snow and record-setting rainfall, the Barons tallied 14 team championships, 8 individual state titles and 13 All-Met awards during the 2002-2003 season.

Boys’ Cross Country—Individual State Champ

Girls’ Cross Country—Regional, State, & Individual State Champs

Field Hockey—Division, Regional & State Champs

Golf—Regional Champs

Gymnastics—Individual State Champ

Girls’ Lacrosse—Regional Champs

Boys’ Soccer—Division & Regional Champs

Girls’ Soccer—Division & Regional Champs

Indoor Track—Individual State Champ

Girls’ Outdoor Track—Regional, State, & Individual State Champ

Girls’ Volleyball—Regional Champs

Wrestling—Individual State Champ (135 lbs)

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Your contribution to the B-CC High School Educational Foundation is tax-deductible.



The new B-CC's entrance (left) facing the staff parking lot off East-West Highway. The front steps lead to the spectacular two-story lobby (below left) just inside the front doors, and behind the tall bank of windows is the Media Center (below), equipped with 33 computers with easy access to the latest technology.

