

BETHESDA-CHEVY CHASE HIGH SCHOOL EDUCATIONAL FOUNDATION

November 2005

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Foundation Grants at Work—Promoting Excellence

Enrollment is going up for the sixth year at Bethesda-Chevy Chase High School, and so is the level of academic achievement. The Foundation's support of academic excellence is one of the reasons why more students are taking honors, Advanced Placement, and International Baccalaureate courses, and why more advanced-level courses are being offered. According to principal Sean Bulson, B-CC currently has the highest percentage of students (92%) in Montgomery County Public Schools enrolled in at least one honors course, 25 percentage points higher than the County average of 67%. The number of students taking AP tests rose again this year, as did the percentage of students taking the SAT, and the number of IB full-diploma students doubled from last year. (See table below.)

These gains are not restricted to the top achievers at B-CC. The Summer Academy program, supported by Foundation funds, offers academic skills training and motivational support to entering 9th grade students who are deemed at risk of failing in high school. Over 95% of the Academy participants this summer have enrolled in at least one honors-level course during the fall, according to assistant principal Angela Kessler.

The Foundation's support of academic excellence includes professional development grants to teachers and ongoing help to students at all levels. This past year, the Foundation provided teachers with almost \$11,000 in continuing professional development grants that benefit students across the entire learning spectrum—from those with special needs to those in advanced courses. According to principal Bulson, Advanced Placement training for teachers "has allowed us to enhance our course offerings and ensure that the courses are taught to the national stan-

dard." The entire school benefits. "Continuing to train teachers in AP allows us to some extent to raise the ceiling for all of our students. Our students enroll in the AP courses because they cover interesting topics that were not available in the past," added Bulson. New at B-CC this year are AP courses in studio art, comparative government, economics, and environmental science.

About 22% of the grants went to teachers in special needs areas (English for Speakers of Other Languages/Special Education/Alternative Education). Their students represent the neediest populations at B-CC. Other grants supported teachers pursuing issues specific to their fields of study. "Overall, these funds provided an opportunity to keep our staff up to date on current best practices," said Bulson.

Another major contribution to high academic achievement is academic support throughout the school year. A key to students' willingness to stretch themselves and try advanced courses is the assurance that they can receive help if they falter. This past year, the Foundation committed over \$18,500 for after-school tutoring three days a week in English, foreign languages, mathematics, science, and social studies. These tutoring sessions are staffed by B-CC teachers and are open to students at all levels.

B-CC Students' Rising Achievement Levels

	5/03	5/04	5/05
% of Students Enrolled in at Least One Honors Course (%)	83	87	91
No. of Students Taking AP Tests	452	554	558
No. of IB Full-Diploma Students	37	48	82
No. of IB Certificate Students	78	63	154
SAT Participation Rate (%)	83	83	87
SAT Average Score	1139	1161	1183

PLEASE INCLUDE THE B-CC HS EDUCATIONAL FOUNDATION IN YOUR ANNUAL GIVING. YOU MAY USE THE ENCLOSED ENVELOPE OR DONATE AT WWW.BCCFOUNDATION.ORG

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Last year was another very successful year for the B-CC High School Educational Foundation. We raised over \$100,000 and were able to fund the variety of programs for which the school has now come to rely on us:

- The **Summer Academy** for incoming 9th graders at risk academically
- The **TAP after-school tutoring** program providing extra help to students in math, English, science, foreign languages, and social studies
- The **College Tracks** program, a parent volunteer college access program
- **College scholarships** through the B-CC community scholarship committee
- Teacher Training and classroom materials for the **International Baccalaureate and Advanced Placement programs**

These programs, and the others the Foundation supports, simply would not exist without the generous support of the many parents, businesses, alumni, and others who have made us part of their annual giving. We thank all of you for remaining committed to B-CC's students.

I am particularly grateful for the community's response when we launched the Barons Scholars Circle to help expand the after-school tutoring program at B-CC. Early in the year, principal Sean Bulson came to the Foundation and asked for our help paying for the tutoring program in math, science, English, foreign languages and social studies. At the time, it was being offered only in

math. There was no money in the school budget to pay for any other subjects.

Foundation Board member Bridget Hartman and PTSA members Carole Brand and Nancy Leopold helped launch Barons Scholars as a source of annual support that the school can count on to fund the tutoring program. An impressive number of people answered our call, contributing a minimum of \$500 each to the tutoring fund. Thanks to their generosity, we raised nearly \$30,000 and helped put the program in place for the spring and fall semesters.

This year we are once again reaching out to the community to support Barons Scholars. We are also facing another fund-raising challenge: B-CC must replace many of its out-dated computers by the beginning of the 2006-07 school year. The school system will pay some of the bill, but B-CC will need the Foundation's help to fill the gap. We are committed to providing teachers and students with state-of-the-art learning technology and hope we can count on you to help.

Finally, we welcome Sean Bulson, B-CC's new principal. Principal Bulson has been serving as acting principal since June 2004 when Katy Harvey retired. Under his leadership, the school is thriving. We look forward to working with principal Bulson and his staff to help B-CC maintain its position as one of the nation's premier high schools. Thanks to all of you for your continued support.

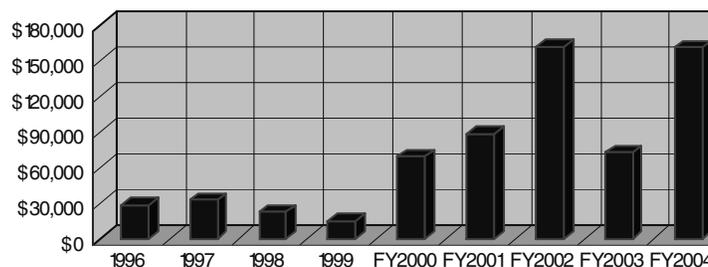


Matthew Gandal

Foundation Financials

Since its inception in 1996, the B-CC High School Educational Foundation has raised more than \$750,000 to support the school and its students. The two-year technology campaign that ended in FY2002 and the language lab campaign in FY2004 were especially successful. Last year's special fundraising initiative allowed the school to expand after-school tutoring for students at all levels.

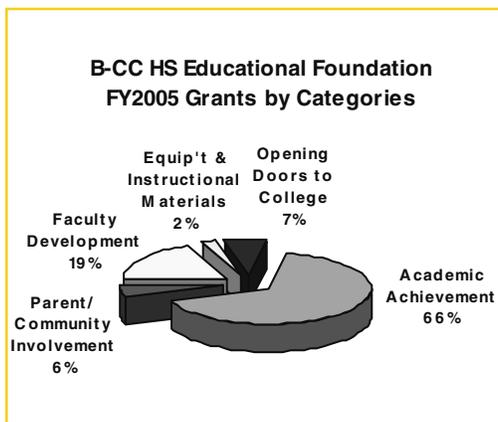
B-CC High School Educational Foundation
Annual Fundraising Results



Foundation's Mission, Goals, and Priorities

Mission

The B-CC High School Educational Foundation is dedicated to providing the leadership and support necessary to ensure that students attending B-CC now and in the future enjoy the world-class education that is the school's historic legacy. We are committed to helping all students achieve high academic standards, attracting and retaining the highest-quality faculty, supporting a school environment where every student matters, and strengthening the bond between B-CC and the community it serves.



Goals

- Raise academic achievement—Improve preparation of incoming 9th graders, support a rigorous curriculum, increase participation in advanced courses, provide tutoring and support to help students succeed, and ensure that all students are college-ready.
- Attract and retain the highest-quality teachers and staff—Attract the most qualified candidates to B-CC, provide resources for teacher professional development, and improve communication among school, parents, and community.
- Support a school environment where every student matters—Honor diversity, encourage mentoring and other student supports, and help maintain a small-school experience even as enrollment increases.
- Strengthen the bond between the school and the community—Build awareness of the school within the local community, reconnect with alumni, and foster partnerships with local businesses.

Funding Priorities for 2006

- **Cutting-edge technology updates** to enable students to keep pace with what they need to succeed in college and the workplace
- **Academic support programs** for students in regular and advanced-level classes to raise achievement at all levels
- **Summer Academy** for at-risk students who need extra help to meet the challenges of high school
- **Professional development** for teachers to enable them to sharpen their skills and improve their teaching methods
- **College guidance programs** for disadvantaged students and parents to help them in the college search and financial aid application process

The Foundation is seeking funds from the B-CC community—parents, alumni, businesses, and other community organizations—for these priorities. It works closely with the school administration, the PTSA, other parent groups, and B-CC alumni to coordinate support for the school and monitor its grants.

CONTRIBUTIONS TO THE B-CC HS EDUCATIONAL FOUNDATION ARE TAX-DEDUCTIBLE.

FY2005 Foundation-Funded Projects

Thanks to the generosity of our donors, during the 2004-2005 school year, the Foundation was able to help fund the following projects that enhance academic excellence at B-CC High School:

Academic Support Programs—provide after-school tutoring in English, foreign languages, math, science, and social studies at all levels; as well as mentoring and diagnostic assessments for those students who need extra help.

B-CC Summer Academy—a four-week summer program for incoming 9th grade students who are likely to struggle academically in their freshman year at B-CC. Students work on English, math, study skills, and general school issues.

CollegeTracks—provides after-school and evening workshops as well as trained mentors to help with the college application and financial aid pro-

cess for students who, even though qualified, may be at risk of not going to college.

International Baccalaureate Program—this academically rigorous program, open to all interested B-CC students, received funds for teacher training, textbooks, and materials.

Arts in Education Poetry Residency—provided a grant to the English Department, matching one from the Maryland State Arts Council, for a poetry residency at B-CC.

Department Equipment—the music and science departments received funding for new equipment and program material.

Science Fairs—covered Science Fair expenses for students for whom these expenses were a hardship.

Professional Development—grants for teachers to take courses and attend workshops.

Lazarus Leadership Fellows Program—15 students selected each year to participate in leadership training in community service.

B-CC Community Scholarship Fund—scholarships for college-bound B-CC students who would not otherwise be able to attend college.

Parent ESOL Program—two 12-week ESOL courses, provided in cooperation with Montgomery College teachers, to help B-CC cluster parents improve their English-language skills and their interaction with schools and teachers.

Summer Scholars—a summer program offering academic support for elementary school students in the B-CC cluster.

ATMS—Academy of Technology, Mathematics and Science

In 2004, the Foundation was delighted when former principal Katy Harvey proposed establishing an Academy of Technology, Mathematics and Science (ATMS) at B-CC. The Academy would be a program of high-level courses in math, science, and computer programming for students with a strong interest in those areas. The Foundation gave a seed grant of \$1,000 to the school for the Academy. This past year, Mike McGarry, the coordinator of the program, used the money to visit similar programs in high schools around the country to determine the best way to structure the program at B-CC.

In a conversation in October 2005, B-CC principal Sean Bulson explained the goals of ATMS: “We’re looking to create a program that meets the needs of students who are really focused on math, science, and technology.”

To graduate, MCPS high school students are now required to complete 4 credits in math, 3 in science, and none in advanced technology if they take a foreign language. The ATMS would require a minimum of 4 science, 4 math, and 2 advanced technology credits. Students could also take 2 more credits in any of these 3 subject areas, for a total of 12 credits. The courses will be honors, advanced placement, or International Baccalaureate classes.

In addition, students will take a research class after school in the spring semester of junior year and, during the summer, work in internships. In their senior year, students will continue their research and may do a thesis in their area of interest. Students will self-select for the program. Bulson expects that the program will start out small, with perhaps 30 students after the first two years in operation.

The Academy will get off the ground in the fall of 2006 but preparation has already begun. Last year, about 25 9th graders took honors biology, and this year many of the same students, now in 10th grade, are taking honors chemistry. The current plan is for the program to begin with 11th and 12th graders, with the hope that it will expand to include 9th and 10th grades when appropriate.

Bulson emphasized that the Academy will complement, rather than substitute for, the IB program. ATMS students may also choose to do the IB. B-CC’s aim for its students is to offer rigorous courses, tailored to students’ needs.

B-CC Has a New Principal

We welcome Sean Bulson, the new B-CC principal. Mr. Bulson came to B-CC as a resource teacher in the ESOL (English for Speakers of Other Languages) Department in 1999 and, over the years, had served as student support specialist, assistant principal, and acting principal before assuming the principalship at B-CC this past spring. We look forward to working with principal Bulson to help B-CC maintain its position as one of the nation’s premier high schools.

Summer Academy Students Off to a Good Start

The Bethesda-Chevy Chase High School’s Summer Academy is achieving its goal of preparing at-risk incoming 9th grade students for success in high school. During the summer of 2005, 50 rising 9th grade students attended the four-week program which focuses on English, math, and critical study skills. Experienced B-CC 9th grade teachers taught the classes, and additional motivational support was provided by YMCA Youth and Family Services (formerly known as Bethesda Youth Services). Team-building activities taught cooperation, trust, and leadership. Teachers and students explored different social issues important in their lives. The students were also taught to think about the steps needed to achieve future goals, such as graduating from high school, attending college, and choosing careers.

Overall, the teachers who participated in this program reported better relationships with these students, and students felt more comfortable using school resources and the YMCA support services. A survey of student attitudes found that the program gave the students the confidence and skills they need to succeed in high school. School administrators view this program as a necessary and crucial support to kids who are at risk for not finishing high school.

With 94% overall attendance, the Summer Academy captures the spirit of achievement. Each student has a mentor to provide ongoing support during the 2005-06 school year. The students will continue to meet with the Summer Academy coordinator and the 9th grade administrator.

The Summer Academy participants spanned the B-CC attendance area. Fifty-two percent were male and 48% were female. They came from the African-American (42%), white (22%), Hispanic (34%) and Asian (2%) communities. (*Special thanks to assistant principal Angela Kessler for this report.*)

English Classes for Parents

Students at B-CC come from more than 55 countries. To help parents whose first language is not English, the Foundation supports an ESOL program for parents who have children at B-CC cluster schools. Now in its fourth year, the program partners with Montgomery College to give these parents the language skills they need to be more engaged in their children’s education. The content is geared toward school vocabulary and curriculum and involves “school-based” situations such as reading a report card or role-playing for a teacher conference. The program runs two classes of 20 students each semester. This past fall, more than 80 families showed up to register to take the language tests for placement in one of these two classes, underscoring the need for such a program.

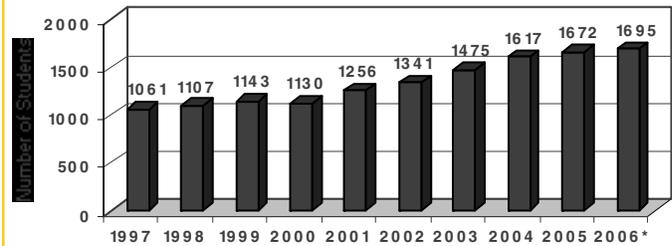
B-CC Enrollment Continues to Climb

B-CC has 96 ESOL (English for Speakers of Other Languages) students, representing 35 countries and 23 languages this school year.

For the sixth year in a row, B-CC's enrollment has risen, reflecting the community's strong confidence in the school. The total student population now stands at 1695, a 50% increase since 2000, and a 60% since the Foundation's inception.

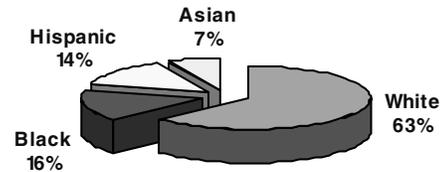
B-CC remains one of the most ethnically and economically diverse schools in the county, reflecting the changing demographics in Montgomery County. As of October 25, 2005, 63% of the student body is white, 16% black, 14% Hispanic, and 7% Asian. The proportion of students qualified for "free and reduced meals" stands at 7% this year.

B-CC's Total Enrollment, 1997-2006*



* School enrollment numbers are for the school year ending in the year listed, except for 2006, where data are for October 25, 2005.

B-CC Student Profile 2005-2006



B-CC Notable Numbers

- The SAT mean scores for the class of 2005 are 1183 (total), 588 (verbal), and 595 (math), the school's highest-ever scores. Comparable scores for MCPS are 1101, 541, and 560; and for the nation, 1028, 508, and 520. Eighty-seven percent of the class of 2005 took the SAT, compared with 82.6% for the class of 2004.

- The class of 2005 had 82 IB diploma candidates and 154 certificate candidates, compared with 48 and 63, respectively, in 2004.

- Even though the number of full diploma students doubled from 2004 to 2005, the success rate remained above 90%. The international passing rate is 75%.

- A total of 558 students took 951 AP tests in May 2005.

- Seventy-five percent of the class of 2005 went to four-year colleges; 20% went to two-year colleges.

- Among Montgomery County Public Schools, B-CC has the highest percentage of students enrolled in at least one honors-level course (92%) and the highest percentage of students taking at least one foreign language (85%).

The 2005 commencement speaker was Norah O'Donnell, White House correspondent for NBC and MSNBC.

B-CC Ranks 29th Among Top Public High Schools

In an article titled "The 100 Best High Schools in America", *Newsweek* ranked the 27,468 public high schools in the U.S. using Washington Post reporter Jay Matthews' Challenge Index — "the number of Advanced Placement (AP) and/or International Baccalaureate (IB) tests taken by all students at a school in 2004, divided by the number of graduating seniors." B-CC ranked 29th, placing it among the premier high schools in the country. The article appears in the May 16, 2005 issue of *Newsweek*.

B-CC Students Shine in County Science Fair

B-CC students were Senior Grand Prize winners in the Montgomery County Area Science Fair for the last three years in a row, and last year's entries brought home 12 category awards and more than 20 special awards. For a list of Science Fair winners and their projects, go to www.mcps.k12.md.us/schools/bcchs/academics/awards/awards.index.html#sciencefair05.



Plaque Commemorates JFK's 1959 Address at B-CC

On the morning of June 15, 1959, then-Senator John F. Kennedy delivered an inspiring address to the B-CC graduating class of 1959 that included these words:

(T)he measure of our superiority may very well depend upon the extent to which our country utilizes and develops the talents of its students...

We want from you not the sneers of the cynics or the despair of the faint-hearted. We ask of you enlightenment, vision, illumination.

On the evening of October 24, 2005, representatives of the class of 1959 commemorated that historic event at a brief ceremony during a meeting of the Montgomery County Board of Education. A plaque highlighting those words, flanked by a picture of the future President on one side and the cover page of his speech on the other, with a medallion of JFK in the top center, was presented to B-CC principal Sean Bulson. U.S. District Court judges Roger Titus and Peter Messitte made the presentation on behalf of their class of 1959 classmates. Representing the Kennedy family was Mark Shriver, JFK's nephew and a Montgomery County resident. He spoke of President Kennedy's legacy for today's youth and how his spirit of service to humanity has lived on not only with the class of 1959, but also in current B-CC students. Principal Bulson thanked the class of 1959 and promised that the plaque would occupy a place of honor in the main hallway of B-CC's administration building.

2005 Homecoming

It was a beautiful fall evening with a large homecoming crowd. Coming into the game, the Barons' record was 3-0; the Wheaton Knights' record was 0-3. Unfortunately the evening did not end as well. B-CC had its share of fumbles and turnovers, but also had series of good runs and beautiful passes. The half-time score was 14-14. Neither team scored in the third quarter, and the fourth quarter opened with big plays on both sides. Sadly, defensive errors, turnovers, and missed opportunities resulted in a Barons loss, 20-29. Suzi Walsh, '75, was this year's PTSA homecoming chairperson.

Check the alumni website for useful information about planning a reunion:
www.bccedfoundation.org/alumni.

Mark your reunion with a Class Gift. Your class year will go on the Donors Plaque in the school lobby with a donation of \$1,000 or more!
Go to www.bccedfoundation.org to donate online or download a donation form.

B-CC Alumni Website: www.bccedfoundation.org/alumni

Class Gifts

A big **Thank You** to the following classes for marking their reunion with a generous donation to the Foundation for B-CC High School:

1975: \$10,020 1944: \$1,225

Reunions

Upcoming Reunions:

1957: October 2007, Bethesda Hyatt.
Contact: <http://bccclass1957.com>

1961: June 16-18, 2006. Contact: Phyllis Warfield Watkins, watkinsp@intracel.com, or 301-482-1299

1966: 2006. Contact: Steve Van Grack, SVG@vawlaw.com, or 301-738-7671

1985: November 25, 2005, Bethesda Hyatt.
Contact: <http://bcc85.com>

1990: Nov. 26, 2005. Contact: Xan Raskin, xraskin@yahoo.com, or 646-425-5860

Reunions held in 2004-2005:

1944: Oct. 16, 2004. Contact: Jean Stringham, 301-229-2632

1949: Jun. 11-13, 2005. Contact: Fred Gaino, 301-694-4777

1950: September 23-25, 2005. Contact: John McAuliffe, mcauljf@erols.com

1954: Oct. 15, 2004. Contact: Jack P. Hailman, JHailman@Wisc.edu

1955: Nov. 5, 2005. Contact: Don (Moe) Harrison, donh811@sbcglobal.net, or Robert (Skeeter) Gawler, treborav8@starpower.net

1959: Oct. 8-10, 2005. Contact: Paul Sweeney, paul_sweeneyjr@ml.com, 202-659-7328

1964: Oct. 2, 2004. Contact: www.backtoschoolreunions.com, click on "Reunions," then B-CC1964

1965: Oct. 15, 2005. Contact: Glenn Ducat, gducat@calstate.edu

1974: Oct. 22, 2005. Contact: Mitch Gilbert, mgilbhome@aol.com

1975: Aug. 5-7, 2005. Contact: <http://www.bcc1975.com>

1979: Nov. 27, 2004. Contact: 212-414-2129

1984: Nov. 26-27, 2004. Contact: www.bcc84.org

1994: Nov. 27, 2004. Contact: bcc1994@hotmail.com

Record Donation and Challenge Grant from Class of 1975

At its 30th reunion this past August, the class of 1975 raised \$10,020 for the B-CC High School Educational Foundation, becoming the first class to make the Foundation's \$5,000+ donor list. The money is for the Ed Mullaney Professional Development Fund (see below) and for the B-CC Historic Murals Project (see p. 9). In his letter to the Foundation, Jonathan Genn, one of the reunion organizers, wrote, "Our initial objective was to raise at least \$5,000 in honor of Ed Mullaney and specifically designated for the Ed Mullaney Professional Development Fund. This also places the Class of 1975 as the first class to be recognized on the Foundation's 'big donor' plaque in the main hallway at B-CC. We, in fact,

exceeded our goal, raising a total of **\$7,220 for the Ed Mullaney Professional Development Fund...** Once we surpassed our goal,... we chose to **underwrite the first mural (Elvis) to return to B-CC,** with our collective donation of **\$1,500.** ...Finally,... our class reunion committee also elected to contribute a further **\$1,300 as a leadership gift-challenge grant,** challenging other classes to make contributions to the mural project for the return of additional murals."

CALLING ALL ALUMNI: ACCEPT THE CLASS OF 1975 CHALLENGE. ADOPT A MURAL.



Class of 1975 in front of the old B-CC entrance.

The Ed Mullaney Professional Development Fund

The Ed Mullaney Professional Development Fund was established by the B-CC HS Educational Foundation to recognize Mr. Mullaney's dedication and contribution during his 17 years at B-CC. The Fund provides financial support for staff's participation in seminars and workshops, with an emphasis on training for new educational tools and instructional programs.

Mr. Mullaney, a.k.a. Mr. B-CC, joined the Social Studies Department in 1979 and until his retirement in 1997, was a tireless champion of students' welfare and a promoter of school spirit. Mr. Mullaney also taught at Leland Junior High School (now Westland Middle School), a feeder school to B-CC, from 1966 to 1979.

Alumni Contributions, 1996 - FY2005

Class Year	Total Contributions	No. of Alumni Donors	Class Year	Total Contributions	No. of Alumni Donors	Class Year	Total Contributions	No. of Alumni Donors	Class Year	Total Contributions	No. of Alumni Donors
1933	\$ 100	1	1951	\$ 4,675	18	1969	\$ 2,640	25	1986	1,035	12
1934	250	5	1952	925	15	1970	1,879	26	1987	\$ 1,460	8
1935	450	3	1953	2,988	29	1971	1,840	17	1988	270	7
1936	225	3	1954	1,450	20	1972	2,978	26	1989	500	10
1937	1,090	8	1955	2,860	30	1973	5,355	28	1990	195	8
1938	640	10	1956	5,625	41	1974	3,255	22	1991	605	12
1939	1,125	8	1957	39,486	54	1975	12,095	35	1992	275	13
1940	1,453	12	1958	3,583	36	1976	4,039	23	1993	305	4
1941	1,568	14	1959	6,610	42	1977	7,221	23	1994	40	1
1942	955	10	1960	5,625	27	1978	455	10	1995	25	2
1943	1,465	10	1961	9,266	37	1979	4,000	23	1996	70	2
1944	2,025	15	1962	1,848	20	1980	700	13	1997	115	4
1945	1,775	14	1963	3,955	39	1981	1,840	14	1998	85	3
1946	1,440	14	1964	4,960	27	1982	1,755	9	1999	200	1
1947	250	8	1965	3,490	32	1983	3,313	35	2000	287	3
1948	1,670	11	1966	4,393	26	1984	2,700	13	2001	50	2
1949	3,240	22	1967	5,292	27	1985	3,605	16	2004	25	1
1950	5,250	27	1968	1,535	17						

A Tattler Reunion

For more alumni authors, please go to http://www.bccedfoundation.org/alumni/bcc_alumni_news.html

Many classes have returned to the school to tour the new facilities. Check out their photos at www.bccedfoundation.org/alumni/bcc_alumni_gallery.html.

Former editors of the B-CC *Tattler* from the classes of 1973 and 1974 had an informal *Tattler* alumni reunion on October 23, 2005, in Chevy Chase. Most present had not seen each other for over 30 years, but the conversation and discussion picked up from where they had left off. All agreed that none had changed a bit.

Many of the former editors are now professional journalists. Counted among the employers of those at the reunion are the *Boston Globe*, the *Congressional Quarterly*, the *Los Angeles Times*, *People* magazine, the *Providence [RI] Journal*, and the *Wall Street Journal*.

The group unanimously credited the late Ben Allnutt, who taught journalism at B-CC and who was the *Tattler* adviser for many years, with having taught each of them how to write, having nurtured their interest in journalism, and having instilled in them an understanding of and desire to achieve professionalism and excellence. They also remembered a late classmate, Mike Bredhoff, the *Tattler* photographer, whose pictures were truly exceptional and whose contributions to the success of the *Tattler* in the early '70s cannot be overstated.

A number of the alumni took a tour of the "new" B-CC the next day. They visited the *Tattler* offices and met with current *Tattler* editors. The alumni were very pleased to see many award-plaques from their years on the wall. (*Special thanks to Nicholas Serwer, '74, for this report.*)



Tattler editors, class of 1973-1974: Front row, 1 to r, Millie McLean, Elizabeth Sporkin, Judy Pasternak. Back row, 1 to r, John Harwood, Sharon McCartney, Mary Speck, Betsy Jay, Michael Kranish, Nicholas Serwer, Sarah Morse. (Photo by William Mills, MCPS photographer, B-CC class of 1958)

B-CC Alumni Authors

Julia Slavin ('77)—*The Woman Who Cut Off Her Leg at the Maidstone Club: and Other Stories* (Henry Holt & Co., 1999; Picador, 2000); *Tin House (Squatters)* (Vol. 5) (Tin House, 2004); *Carnivore Diet: A Novel* (W. W. Norton & Co., 2005).

Matthew von Unwerth ('88)—*Freud's Requiem: Memory, Mourning and the Invisible History of a Summer Walk* (Riverhead/Penguin, 2005).

Matthew, a former *Chips* editor, read selections from his book at Politics & Prose in Washington, D.C., on October 9, 2005. In a message to Ms. Evanthia Lambrakopolis, B-CC English teacher, Matt wrote. "I live in New York City now... Since I got some of my literary start at B-CC, it'd be a thrill to have some of the new generation around to share in the celebration. I'm particularly glad to be able to have the D.C. event at Politics & Prose, which was a regular hangout in the high school days..."

B-CC's First Annual Writing Contest

Last fall, B-CC launched its First Annual Writing Contest for students in grades 9-12. The contest, held in conjunction with the Writer's Center in Bethesda, was spearheaded by the **Foundation's Advisory Board**, whose members are prominent community members interested in garnering the talents and resources in the Bethesda-Chevy Chase area to make the school a more effective resource for its students and community. Fifty B-CC students submitted fiction, non-fiction, and poetry entries. The winners and runners-up were selected through a screening process at B-CC, followed by final judging by writing instructors at the Writer's Center. This year's contest is already underway.

B-CC's New Online Store

Now B-CC alumni, as well as parents and students, can order a B-CC cap, shirt, or other B-CC items online. B-CC launched its first-ever Online Store on September 15, 2005. You can shop for B-CC memorabilia, buy tickets to a performance, or donate to your favorite B-CC groups at <http://www.pcxhost.com/launch/colorworks/bcchs>.

Special thanks to our retiring Board members Bev Denbo, Ana Sol Gutierrez, Dennis Horn, Betty Kutzke, and Ed Mullaney for their many years of invaluable service to the B-CC HS Educational Foundation.

The B-CC Historical Murals Project

From the 1940s through the early 1990s, B-CC students created large, colorful murals on the plaster walls along the hallways of buildings A and C of the school. The murals celebrated local landmarks and specific moments in history, paid tribute to noted personalities of the day, and interpreted great masterpieces of art. From the Washington Monument to Elvis to Renoir's *Little Girl with the Watering Can*, some 40 murals were familiar features along the hallways of B-CC for nearly 50 years.

Unfortunately, because the walls on which these murals were painted were lined with asbestos, the artwork could not be saved when the school was renovated in 1999-2002. Recognizing the importance of these murals, the PTSA had each piece of art professionally photographed, with the hope that some day the murals could be reproduced on individual canvases and mounted in the new school.

Thanks to a generous gift from the class of 1975 to the B-CC High School Educational Foundation, this process has begun! The Elvis Mural now hangs on the wall across from the auditorium in the new school.

Your class can support the return of these exuberant icons of the past to the walls of B-CC for future generations to enjoy. Mark your class reunion with a gift to the B-CC HS Educational Foundation.



The cost of restoration varies with the size of the mural. For more information, please contact the Foundation at alums@bccedfoundation.org. You can view the murals at www.bccedfoundation.org/alumni/bcc_alumni_gallery.html.

Go Barons! 2004-2005

The Barons tallied 9 team championships, plus individual state and regional titles, during the 2004-2005 season.

Boys' Basketball—Regional Champs, State Finalists

Field Hockey—Division, Regional & State Champs

Boys' Soccer—Division & Regional Champs

Girls' Soccer—Division, Regional & State Champs

Wrestling—County & Regional Champs (130 lbs)

Note: For diehard Baron fans, you can get almost daily updates on all sports during the three sports seasons. Please email Carol Henry if interested: cintnerh@erols.com. You can also check on your favorite teams on the B-CC HS website: <http://www.mcps.k12.md.us/schools/bcchs/>.

Language Lab Gets High Marks

B-CC's Language Lab, the result of a special Foundation fund-raising initiative two years ago, is receiving high marks from the faculty. The high-tech audiovisual equipment allows teachers to provide different levels of classroom instruction simultaneously. Besides, "the students can hear better how they sound. They can do drill and practice exercises with fewer distractions and no extraneous noise. And, since the teachers can listen in on how individual students are doing at any time, it tends to keep students in line," says Ivan Teelucksingh, chairman of the Foreign Language Department, with a smile. Spanish teacher Beth Groeneman notes that the Lab allows students to practice their oral AP and IB language exams before taking them, so they are more comfortable and less stressed when speaking. "Last year, our students achieved the highest number of sixes and sevens, the highest scores on the IB tests ever, and I think that their success is due in part to better oral presentations, thanks to the Lab," Ms. Groeneman said.

Eighty-five percent, or 1,459, of B-CC students take a foreign language, the highest of any school in Montgomery County. Of this number, 50 take two languages. Six foreign languages are offered: Spanish is the most popular (900 students), followed by French (330), Latin (83), Italian (81), Chinese (58), and Russian (27). Spanish and French have seven levels; Russian, Chinese, Latin, and Italian have four; and Italian has three. In addition, B-CC has about 100 students in its English for Speakers of Other Languages program.

The Language Lab is also central to B-CC's Middle Year Program. Now in its fourth year, the Program structures the curriculum from 6th through 10th grades at Westland Middle School and B-CC to incorporate a world view in all of the material studied. The aim is to improve the rigor of the classes and to give students a global perspective. Kelly Caswell, coordinator of the Program at B-CC, notes, "Montgomery County is multicultural and multilingual; it is a microcosm of what our country is becoming." One of the program's principal requirements is that, starting in 6th grade, every student must take five years of foreign languages. This is one reason why the Language Lab was the top funding priority for the school last year. The Foundation is very pleased to have been instrumental in making the lab possible.

In Remembrance:

Mr. Ralph Iacangelo, biology and chemistry teacher at B-CC from 1950 to 1979, died of cancer on Nov. 17, 2004 at age 80 in Silver Spring, MD. Mr. Iacangelo was born in Washington, D.C., graduated from Eastern High School, and received his bachelor's degree from Wilson Teachers College and his master's degree in education from George Washington University. He served in the Army Air Forces as a chief mechanic during World War II. Mr. Iacangelo substituted at B-CC until 1993.

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