

# BETHESDA-CHEVY CHASE HIGH SCHOOL EDUCATIONAL FOUNDATION

November 2010

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## Foundation Provides Critical Help for B-CC Students

This past year, with the support from our B-CC community – alums, parents of current and former students, businesses, municipalities, and other community members – the B-CC High School Educational Foundation was able to continue to provide the leadership and funding needed to make academic excellence and opportunity for all a reality for our B-CC students.

The Foundation's three signature programs received the \$108,000 they needed to operate in FY2010. Time for Academic Progress (TAP) provided help in Math, Science, and English to students at all levels after school three days a week at B-CC and two evenings a week at the Coffield Center in Rosemary Hills. The 9<sup>th</sup> grade Summer Academy enabled sixty incoming 9<sup>th</sup> graders who have struggled academically in middle school to spend three weeks this past summer working with B-CC teachers to prepare for their transition to high school. *CollegeTracks* worked with 217 students this past year on searches and applications for colleges and financial aid. (see p. 4 ad p. 9 for more details on these signature programs.)

In response to an appeal from Principal Lockard, the Foundation increased the professional development grants to our teachers from \$10,000 in FY2009 to \$12,500 in FY2010.

"These grants have a huge impact, especially at a time of limited budget when schools are told they have to do more with less," said principal Lockard. "The grants make the staff feel they are valued and appreciated. Students also benefit as the teachers get cutting-edge knowledge."

The Foundation also awarded grants totaling almost \$20,000 in FY2010 for equipment purchases and academic support to B-CC staff and students. It funded the 2010-2011 subscription to the *Questia* periodical/

textbook web-accessible database for the IB program, and the purchase of two computer-based video editing systems to meet the increased demand in film and television classes and from students working on English, history, and IB projects. Most students do not have access to the necessary software at home. The Foundation also helped launch *Tattler Online*, an online edition of the student newspaper *The Tattler* that is being developed by the B-CC Journalism classes, moving the County's oldest student newspaper into the digital age.

In cooperation with the PTSA, the Foundation resumed funding computer basic skills classes for parents with students in the ESOL (English for Speakers of Other Languages) program in the B-CC Cluster. Parents learn to use the computer to follow their children's academic progress and to participate in their education.

Including in this year's outlay is a grant for a new English Department program to improve basic grammar, writing and inferential reading-skills among at-risk 9<sup>th</sup> and 10<sup>th</sup> grade students. The funds were used by the teachers to develop, refine, and expand the program and to purchase writing and grammar books – on-level ones as well as those that target students with the greatest needs.



Students getting help at a *CollegeTracks* Workshop from program director Liz McLeod

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## From the President

The B-CC HS Educational Foundation had another strong year in 2009-2010, raising \$180,000 to support critical programs for B-CC students. We are extremely grateful to our many donors who continue to make supporting B-CC a priority, particularly at a time when the economy is causing all of us to tighten our belts.

State and local governments across the country are scaling back school budgets in response to reduced revenues, and Maryland and Montgomery County are no exception. As B-CC's budget has been reduced, the Foundation has worked closely with Principal Karen Lockard to ensure that critical academic support programs for B-CC students are not jeopardized.

The Foundation's mission is to ensure that every B-CC student has the opportunity to go to college and be successful, and that charge is more important now than ever before.

The Foundation was very pleased this year to receive another \$25,000 donation from the Town of Chevy Chase to support CollegeTracks at B-CC. CollegeTracks is an award-winning program that helps juniors and seniors—particularly those who are the first in their family to pursue college—navigate the often-intimidating college admissions and financial aid process. The program targets the most vulnerable students in the school and works intensively with them and their parents to help them get into and ultimately enroll in college. Its success rate is spectacular.

We were also very fortunate this year to receive a multi-year grant from one B-CC family to support the Summer Academy, a program

that targets incoming 9th grade students who need extra help preparing for freshman courses at B-CC. Seth Goldman, founder of Honest Tea, and his wife Julie Farkas committed \$10,000 per year for the next three years to support the Summer Academy. The B-CC PTSA also provided \$5,000 this year to support this program.

The Foundation's other signature program, TAP after-school academic support, continues to serve a great number of B-CC students. Over 50 percent of students attended the program last year, and the Foundation has pledged to continue to support it this year. TAP is not covered by the school budget.

The Foundation welcomed four new board members this year, each of whom brings strong connections to the school: Nancy Fax, Debbie Jaffe, Bruce Rosenblum, and Lisa Throckmorton (B-CC '90). We also said good-bye to three retiring board members: Andrea McCarren, Julian Mansfield, and Deborah Missal who is serving this year as B-CC's PTSA president.

All of us who volunteer our time with the Foundation are thankful for your continued support. Together, we are making the promise of a high quality education the reality for all B-CC students.

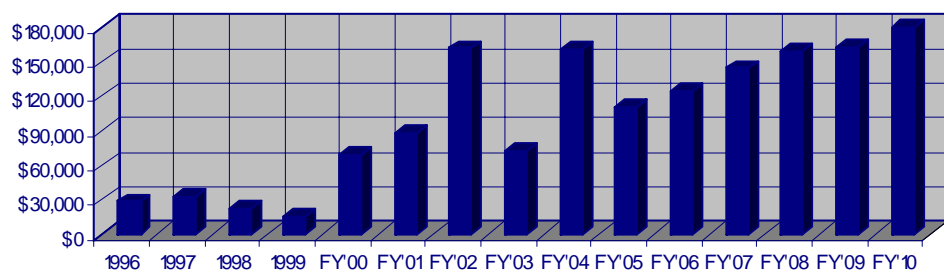


Matthew Gandal

## Foundation Financials

The B-CC High School Educational Foundation raised \$179,700 in FY2010, bringing the total amount of funds raised since its inception in 1995 to \$1.54 million. The two-year technology campaign that ended in FY2002 and the language lab campaign in FY2004 were especially successful. Our fundraising efforts in the past several years to expand academic support for B-CC students at all levels have had significant results.

**B-CC High School Educational Foundation  
Annual Fundraising Results**



## Foundation's Mission, Goals, and Priorities

### Mission

The B-CC High School Educational Foundation is dedicated to providing the leadership and support necessary to ensure that students attending B-CC, now and in the future, enjoy the world-class education that is the school's historic legacy. The Foundation is committed to helping all students achieve high academic standards, attracting and retaining the highest-quality faculty, supporting a school environment where every student matters, and strengthening the bond between B-CC and the community it serves.

### Goals

- Raise academic achievement—improve preparation of incoming 9<sup>th</sup> graders, support a rigorous curriculum, increase participation in advanced courses, provide tutoring and support to help students succeed, and ensure that all students are college-ready.
- Attract and retain the highest-quality teachers and staff—attract the most qualified candidates to B-CC, provide resources for teacher professional development, and improve communication among school, parents, and community.
- Support a school environment where every student matters—honor diversity, encourage mentoring and other student supports, and help maintain a small-school experience, even as enrollment increases.
- Strengthen the bond between the school and the community—build awareness of the school within the local community, reconnect with alumni, and foster partnerships with local businesses.

## FY2010 Foundation-Funded Projects

The generosity of our donors during the 2009-2010 school year enabled the Foundation to continue to fund the following projects that enhance academic excellence at B-CC High School:

**Academic Support Programs**—after-school support at all levels in English, math, and science; mentoring and diagnostic assessments for those students who need extra help.

**B-CC CollegeTracks**—after-school and evening workshops, as well as trained mentors, to help with the college application and financial aid process for students who, although qualified, may be at risk of not going to college.

**B-CC Community Scholarship Fund**—scholarships for college-bound B-CC students who are facing financial hardships and would otherwise not be able to attend college.

**B-CC Summer Academy**—a three-week summer program for incoming 9<sup>th</sup> grade students who have struggled academically in middle school to work

on English, math, study skills, and general school issues.

**English Articulation**—strengthen the articulation between Westland Middle School and B-CC High School to better prepare students for the stepped up level of rigor when they transition to B-CC.

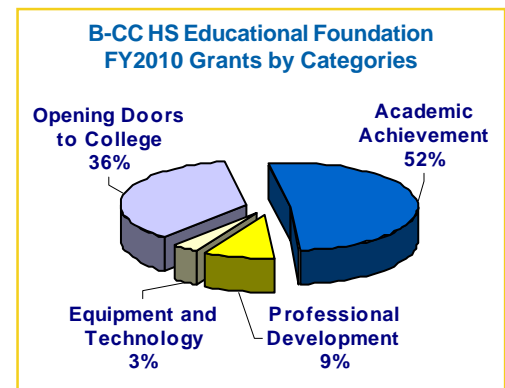
**English At-Risk Program**—improve basic grammar, writing and inferential-reading skills among at-risk 9<sup>th</sup> and 10<sup>th</sup> grade students.

**Equipment Support**—purchase of video-editing equipment for use in film and theater arts classes and by students doing projects in the English and social studies departments.

**Extracurricular Activities**—funding for developing *Tattler Online*, the online edition of B-CC's student newspaper; for completing B-CC's "Green Kids" program toward obtaining the MD Green School Certification; for Writer's Workshop where students submit works for judging by local writers.

### Funding Priorities for FY2011

- After-school academic support (TAP) for all students
- Summer Academy for at-risk incoming 9<sup>th</sup> graders
- CollegeTracks to improve college access for students who are most at risk of not attending college
- International Baccalaureate Program support
- Professional development for teachers
- Strengthening articulation between Westland Middle School and B-CC High School
- Equipment support



**International Baccalaureate Program**—subscription to *Questia*, the online library of books and journals, and purchase of digital recorders for IB English and foreign language orals.

**Lazarus Leadership Fellows Program**—15 students selected each year to participate in leadership training in community service.

**Parent Basic Computer Skills Class**—funding for two eight-week basic computer skills classes for parents with students in the ESOL (English for Speakers of Other Languages) program in the B-CC cluster schools to help them learn the technology they need to be engaged in their children's education.

**Professional Development**—grants for teachers to take courses and attend workshops and conferences.



## Foundation Receives Continuing Support from Town of Chevy Chase

The Foundation is very pleased to announce that it has received a \$25,000 grant, the second year in a row, from the Town of Chevy Chase for its *CollegeTracks* program. The grant will fund a major part of program's cost to the Foundation for academic year 2010-2011.

*"The Town of Chevy Chase is proud to support CollegeTracks because it benefits all of us to make sure that everyone has access to a college education. We felt it was important to make a donation this year not in spite of the hard times—and related pressure on government budgets—but because it makes this program all the more critical,"* wrote David Lublin, the Town's mayor.

## Business Fundraising Holds Steady

The Foundation renewed its efforts during 2010 to identify and solicit contributions from regional companies to fund academic support and other program needs at B-CC High School. Our efforts have generated a number of gifts from area companies totaling almost \$25,000 so far this year.

Most of the businesses who contributed have been consistent supporters of the Foundation and B-CC High School for over several years. Often, they employ alumni and/or have employees with children attending B-CC High School. Their continuing generosity has helped support technology upgrades, as well as specific Foundation programs. Capitol One Bank, formerly Chevy Chase Bank, has agreed to continue its support of the Summer Academy for incoming ninth graders with a leadership pledge of \$15,000; we are grateful for Capitol One's strong support of our local community.

The gifts received ranged from \$250 to \$2,500. Significant gifts were received from Aldon Management Corp.; Bethesda Magazine; RSJ Burka & Associates, LLC; Calvert Asset Management; Capitol One; Coldwell Banker/Jane Fairweather; EagleBank; Euro Motorcars; Gandal & Associates Realtors; Gelman, Rosenberg & Freedman; Greenhill Realty Co.; Long & Foster Realtors/Cindy Chambers, Long & Foster Realtors/Phyllis & Jonathan Wiesenfelder; The Meltzer Group; Osterman, Pollak & Moses; Safeway; as well as Wachovia Securities/Collins Investment Group.

Business community solicitations will resume this Fall and the Foundation hopes to continue building a strong group of loyal business supporters for financial assistance in the years ahead. Please be sure to thank (and to patronize) our business supporters!

**CONTRIBUTIONS TO THE B-CC HIGH SCHOOL EDUCATIONAL FOUNDATION ARE TAX-DEDUCTIBLE. PLEASE GO TO [www.bccedfoundation.org](http://www.bccedfoundation.org) TO DONATE ONLINE OR DOWNLOAD A DONATION FORM.**

## CollegeTracks Continues to Open Doors to College for B-CC Students

The *CollegeTracks* program was begun at B-CC in 2002 by three B-CC parents to level the playing field for at-risk students by assisting them with the college admission process to better their chances of getting accepted to college. Since then *CollegeTracks* has matured from being an all-volunteer program to having a full-time staff and a large cohort of volunteers. The B-CC High School Educational Foundation has funded *CollegeTracks* since its inception, from a modest start-up grant of \$1,500 in its first year to \$50,000 last year.

The program goes beyond helping students to complete an application. It includes assisting them with identifying colleges to apply to, helping them to think about their interests and a possible major, searching and applying for financial aid, and ensuring students register for and take the required standardized tests. *CollegeTracks* is the only organization in MCPS schools working with students and families to submit the FAFSA (Free Application for Federal Student Aid) which is required to get federal, state, and most institutional aid.

Over the years the program has expanded to include serving students at the Gwendolyn Coffield Center in Silver Spring. Students can access the *CollegeTracks* staff and volunteers at B-CC each day during lunch or Tuesdays after school; and at the Gwendolyn Coffield Center on Wednesday evenings. While the program is designed especially to help first-generation college-bound students, the demand for its services has increased as the poor state of the economy brought in many more students seeking help looking for scholarships.

This past year *CollegeTracks* served 217 B-CC students — 41% African-American, 30% Hispanic, 13% Asian, and 16% Caucasian. Of the 131 seniors, 100% were accepted to at least one college or technical school and 65% were accepted to 4-year colleges and universities. *CollegeTracks* helped these seniors successfully apply for more than \$1.5 million in financial aid.

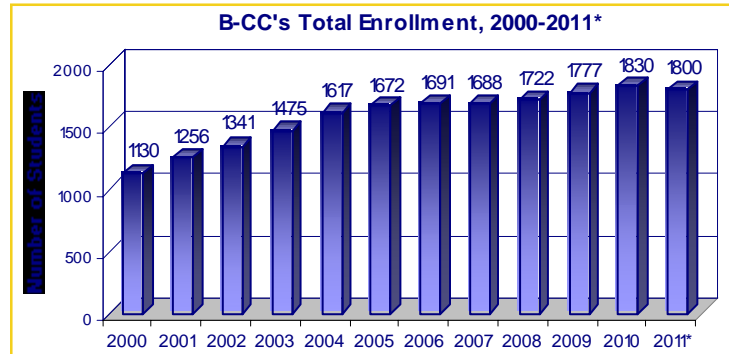
Last spring *CollegeTracks* launched its new College Success Program. *CollegeTracks* College Success coaches linked high school students with *CollegeTracks* alums and stayed connected with former *CollegeTracks* students. They organized campus cohorts of *CollegeTracks* alums, checked in with them during their first semester, offered individual coaching as necessary, and communicated with them constantly via *Facebook*, email, etc. Forty B-CC *CollegeTracks* alums registered for the program and participated in workshops to build their critical success skills (time management, financial aid/budgeting, note-taking/study skill, etc.) and to create a 4-year plan. During the spring, *CollegeTracks* prepared those students headed to Montgomery College for the Accuplacer test to help them get placed into credit courses.

## B-CC Enrollment 2010-2011

At the start of the 2010-2011 school year, B-CC registered 1,800 student. The total student population is now 59% higher than in 2000, and 67% higher than in 1995, the year the Foundation began.

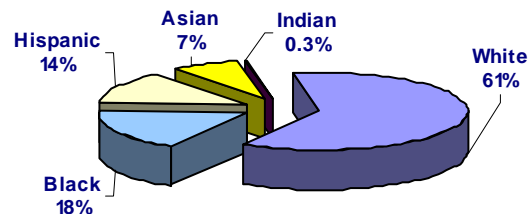
B-CC remains one of the most ethnically and economically diverse schools in Montgomery County. As of October 15, 2010, 61% of the student body is white, 18% black, 14% Hispanic, 7% Asian, and less than 1% American Indian. More than 55 countries are represented. The proportion of students receiving free and reduced meals has increased from 9% last year to 12% this year, and 19% of students are or had been in the free and reduced meals program.

*B-CC has 66 ESOL (English for Speakers of Other Languages) students, representing 37 countries and speaking 25 languages in the 2010-11 school year.*



\* School enrollment numbers are for the school year ending in the year listed, except for 2011, where data are for October 15, 2010.

### B-CC's Student Profile 2010-2011



## B-CC's Notable Numbers

- 94% of B-CC students are enrolled in at least one honors-level course; among seniors, 69% are enrolled in at least one AP course and 46% are enrolled in at least one IB course at the start of the 2010-2011 school year.

- B-CC offers 27 AP courses this school year – 8 in languages, 7 in social sciences, 10 in math and sciences, and 2 in fine arts. A total of 773 students took 1,478 AP tests in May 2010.

- B-CC offers 36 IB classes this school year. It had 210 IB certificate candidates and 91 IB diploma candidates in 2010, compared with 177 and 91, respectively, the year before. Its IB program maintains an open admissions policy, with a pass rate well above the international average.

- B-CC has a graduation rate of 94%, compared with 89% for MCPS.

- 75% of the Class of 2010 went to four-year colleges; 20% went to two-year colleges.

- The Class of 2010 has an average SAT scores of 1729: critical reading–579, math–569, and writing–581; comparable scores for MCPS are 1615, 533, 547, and 536; and for the nation: 1509, 501, 515, and 493.

*B-CC's 2010 commencement speaker was John Harwood, ('74), Chief Washington Correspondent of CNBC and a political writer for the New York Times.*

## B-CC Continues to Rank Among The Best

B-CC continues to rank high among the best public high schools in the country. It placed 63rd on the 2010 *Newsweek* “best public high schools” list, based on *Washington Post* reporter Jay Matthews’ Challenge Index—the number of Advanced Placement (AP) and/or International Baccalaureate (IB) tests taken by all students at a school, divided by the number of graduating seniors. B-CC was one of seven MCPS high schools ranked in the top 100. MCPS is the only Maryland district with schools in the top 100.

### SAVE THE DATE

On March 10, 2011, the B-CC HS Educational Foundation will sponsor its 5th annual community fundraiser, *Wine, Chocolate, and Cheese*, offering wonderful food and a chance to visit with friends and neighbors. Held at the Woman's Club of Chevy Chase, the event attracts many alumni, parents of former, present, and future B-CC students, as well as business and community members. Money raised by the event funds Foundation-sponsored academic support programs at B-CC.

Please join us March 10th for a fun evening in support of B-CC HS. Please go to [www.bccedfoundation.org](http://www.bccedfoundation.org) or email [Carole Brand](mailto:Carole.Brand@verizon.net) [csbrand@verizon.net](mailto:csbrand@verizon.net) for more details.



## B-CC Alum 2010 MacArthur Fellow

**David Simon** ('78), author, journalist, screenwriter, and producer, has been awarded one of this year's 23 MacArthur Fellowships, commonly known as the "genius" grants, for his ground-breaking television series that include *Homicide: Life on the Streets* and *The Wire*. Simon is one of only a few to receive this prestigious fellowship for work in television.

Simon wrote for *The Tattler* while at B-CC. After graduating from the University of Maryland, he worked as a police reporter at the *Baltimore Sun* from 1982 to 1995. His first book *Homicide: A Year on the Killing Streets* (1991), was based on his experiences shadowing the Baltimore Police Department homicide unit in 1988. The book won the 1992 Edgar Award for Best Fact Crime book and was adapted into the award-winning TV series, *Homicide: Life on the Street*, for which Simon was a writer and producer.

In 1997, he co-authored with Ed Burns *The Corner: A Year in the Life of an Inner-City Neighborhood*, an account of a West Baltimore community dominated by a big drug market. *The Corner* was named a Notable Book of the Year by *The New York Times*. He co-wrote with David Mills and produced *The Corner* as a six-hour TV miniseries for HBO that brought them an Emmy for Outstanding Writing on a Miniseries or a Movie.

Simon wrote *The Wire*, the highly acclaimed 2002-08 television series on institutional dysfunction across various areas of the city of Baltimore. His recent work with Eric Overmyer, *Treme*, a television series about musicians in post-Katrina New Orleans, premiered on April 11, 2010 on HBO. *Manhunt*, his latest work, in collaboration with Tom Fontana, is a miniseries focusing on the 12 days after Lincoln's assassination while John Wiles Booth was on the run.

### Election Wins for B-CC Alums

**Andy Billig** ('86) – elected to the Washington State House of Representatives (3rd district), garnering 60% of the votes. Andy attended Chevy Chase Elem. and Westland prior to B-CC.

**Bill Frick** ('93) – elected to Maryland House of Delegates (District 16), having been appointed to the seat in 2007. Bill attended North Chevy Chase Elem. and Westland prior to B-CC.

Mark your reunion with a Class Gift. Your class year will be placed on the Donors' Plaque in the school lobby with a donation of \$2,500 or more! Go to [www.bccedfoundation.org](http://www.bccedfoundation.org) to donate online or download a donation form.

Make sure to "Like" us on Facebook—an easy way to stay abreast of Foundation news, Alumni happenings, and all of the great work going on at B-CC!

## Reunions

### Upcoming Reunions:

**1960:** 50th reunion, Friday, Oct. 15, 2010, Pooks Hill Marriott, 5151 Pooks Hill Rd., Bethesda. Contact: Peter M. Salisbury, [salisburypm@cox.net](mailto:salisburypm@cox.net), or Judy Colton Christensen, [judybchristensen@comcast.net](mailto:judybchristensen@comcast.net). Class of 1960 official website: [www.classreport.org/usa/md/bethesda/bcchs/1960/](http://www.classreport.org/usa/md/bethesda/bcchs/1960/)

**1961:** 50th reunion, Oct. 15, 2011. Contact: Barbara Johnson, [bj8x@msn.com](mailto:bj8x@msn.com) or Phyllis Warfield Watkins, 301-829-4929. Class 1961 website: [www.webstoriches.net/bcc/bcc61.htm](http://www.webstoriches.net/bcc/bcc61.htm)

**1970:** 40th reunion, Oct. 16, 2010, Hyatt Regency Bethesda. Contact: Denise Moore Maykrantz or Deane Gross, [maykrand@live.com](mailto:maykrand@live.com), [deane144@live.com](mailto:deane144@live.com)

**1975:** 35th reunion, Oct. 8-10, 2010, main event on Sat. Oct. 9 at the Columbia Country Club. Visit [www.bcc1975.com](http://www.bcc1975.com) or on Facebook at [www.facebook.com/profile.php?id=100000695294810#!/group.php?gid=294833488987](http://www.facebook.com/profile.php?id=100000695294810#!/group.php?gid=294833488987)

**1985:** 25th reunion, Nov. 27, 2010. Contact: Julian Mansfield, [jpmansfield@yahoo.com](mailto:jpmansfield@yahoo.com)

**1990:** 20th reunion, fall 2010. Contact: Tamara Shear Leopold, [tsleopold@gmail.com](mailto:tsleopold@gmail.com), or Cheska Demars Levy, [cheskadlevy@hotmail.com](mailto:cheskadlevy@hotmail.com)

**2000:** 10th reunion. Contact Sarah Burnett [BCCclassof2000@gmail.com](mailto:BCCclassof2000@gmail.com)

### Reunions held in 2009-2010:

**1950:** Sept. 25-26, 2010. Contact: John McAuliffe, [mcauljf@verizon.net](mailto:mcauljf@verizon.net)

**1957:** May 22, 2010. Contact: Class of 1957 Reunion Committee, [bccclass1957@yahoo.com](mailto:bccclass1957@yahoo.com)

**1967:** 43rd reunion, mid-June, 2010. Contact: Rich Mannion, [richmannion@aol.com](mailto:richmannion@aol.com)

**1979:** 30th reunion, Nov. 28, 2009, open to Classes 1978 and 1980 as well. Contact: Adrienne Homet Hand, [adriennehand@aol.com](mailto:adriennehand@aol.com).

**1980:** 30th reunion, Sept. 25, 2010. Contact: Erica Knoch, [eknoch@gmail.com](mailto:eknoch@gmail.com)

**2004:** 5th reunion, Nov. 27, 2009. Contact: Charles Horwitz at [chhorwitz@gmail.com](mailto:chhorwitz@gmail.com)

**B-CC Alumni Website:**  
[www.bccedfoundation.org/alumni](http://www.bccedfoundation.org/alumni)



## Hear the “Blue & Gold” Song on the Web

Tune into *YouTube* or *Facebook* to hear the “Blue and Gold” and other songs performed by B-CC’s choral students. The music accompanies a slide show on the Foundation put together by multimedia specialist and former Foundation board member Andrea McCarren.

*YouTube* (<http://www.youtube.com/user/BCCedFndn?feature=mhw4>);

*Facebook* (<http://www.facebook.com/group.php?gid=232484054968&ref=mf>).

## Classes of 1960 and 1970 School Tour

Almost 100 alums from the Classes of 1960 and 1970 attended a combined school tour during their reunion celebration this fall. At the end of their tour of the new B-CC, the Class of 1960 paid tribute to their former choral director Ms. Shaw by singing rounds of “Dona Nobis Facem” at the old school entrance: <http://www.facebook.com/video/video.php?v=10150098131664502&ref=mf>.) Former *Tattler* staffer from the Classes of 1960 and 1961 had a mini-reunion after the school tour.

## B-CC Alumni Authors

**William K. S. Wang** (‘63) and Marc I. Steinberg, *Insider Trading* (Oxford University Press 3d ed. 2010); covering the regulation of insider trading and insider trading’s impact on various segments of our society.

**Fred Burton** (‘76), *Ghost: Confessions of a Counterterrorism Agent* (Random House 5th printing, paperback June 2009); offering a glimpse into the life of a special agent in the US Diplomatic Security Service and life on the frontlines on terrorism.

**Steve Feldman** (‘76) *Compartments: How the Brightest, Best Trained, and Most Caring People Can Make Judgments That are Completely and Utterly Wrong* (Hardcover 2009); a unique text that explores the mechanisms that drive misunderstanding.



Class of 1975 at B-CC for a school tour  
Oct. 9, 2010

## Alumni Author Event

On April 25, 2010, the Foundation co-sponsored with the Town of Chevy Chase an author event to highlight the accomplishments of two B-CC alums, **Laurie Strongin** (‘83, *Saving Henry: A Mother’s Journey*) and **Sarah Pekkanen** (‘85, *The Opposite of Me*). Their new books had received a lot of attention in the mainstream media and publishing world. The joint discussion was moderated by former social studies teacher **Ed Mullaney** (Mr. B-CC). A nice mix of alums and former B-CC faculty listened to the authors discussing the paths that led them to write their books and relating their professional experiences back to their days at B-CC.



Artist Philip Hutinet (‘88) at the  
dedication of his new Youthquake  
mural, his gift to B-CC, on April 9, 2010.  
Hutinet painted the original in his  
senior year at B-CC.

## Contributions By Class 1996 - FY2010

Class Year	Total Contributions	Class Year	Total Contributions	Class Year	Total Contributions	Class Year	Total Contributions	Class Year	Total Contributions	Class Year	Total Contributions
1933	\$ 200	1946	3,655	1959	17,005	1972	6,733	1985	11,554	1998	110
1934	400	1947	460	1960	28,052	1973	8,455	1986	3,979	1999	525
1935	625	1948	3,095	1961	16,771	1974	6,415	1987	7,473	2000	912
1936	225	1949	5,485	1962	1,928	1975	22,055	1988	33,750	2001	60
1937	1,765	1950	9,075	1963	6,068	1976	7,874	1989	520	2002	50
1938	935	1951	5,960	1964	8,162	1977	10,163	1990	495	2003	25
1939	1,490	1952	1,075	1965	5,955	1978	3,365	1991	815	2004	25
1940	2,278	1953	5,123	1966	11,083	1979	6,650	1992	780	2005	125
1941	2,542	1954	2,420	1967	13,289	1980	2,160	1993	840	2007	95
1942	1,065	1955	7,585	1968	4,215	1981	5,090	1994	65	2008	50
1943	2,580	1956	12,943	1969	6,535	1982	3,780	1995	25	2011	10
1944	3,430	1957	48,310	1970	4,182	1983	4,403	1996	195		
1945	2,325	1958	12,473	1971	4,735	1984	3,925	1997	740		

## Homecoming 2010

B-CC 26, Wootton 7!

On Oct. 1, a particularly beautiful evening after several days of constant rain, the Barons celebrated Homecoming 2010 with a resounding victory over Wootton. B-CC opened the scoring with the first touchdown of the evening on a 43-yard pass, followed by a second on a 50-yard pass with no time remaining on the clock in the first half. In the second half, B-CC set a new record when it scored its third touchdown of the evening on an amazing 92-yard run, the longest run in B-CC history. B-CC rushed 26 times for 254 yard by game's end. The Foundation sponsored an Alums Reserved Section and Welcome Tent at this year's game. Almost 100 alums attended the game.



Football, cheerleaders, and a big crowd at Homecoming 2010

## Go Barons! 2009-2010 Titles

- Diving:** Metro Girls Champion  
**Field Hockey:** 4A Division Champs  
**Gymnastics:** County & Division Champs  
 Dana Creager, *Gazette* coach of the year  
**Girls Soccer:** Division, Regional & State Champs  
 Junior Alex Doll, 2010 PARADE High School All-American, 2009 Gatorade MD Girls Soccer Player of the Year  
**Girls Tennis:** Division 1 Champs  
**Wrestling:** Regional Champs (145lbs and 171 lbs)  
 County Champs (145lbs and 125 lbs)

### View Your Bricks Online

Have you bought an engraved brick that lines the interior courtyard at B-CC? Have you wondered what it looks like?

Now you can view it online. Go to

[www.bccedfoundation.org/alumni/bcc\\_photogallery/bcc\\_bricks/index.html](http://www.bccedfoundation.org/alumni/bcc_photogallery/bcc_bricks/index.html) and follow the instructions.

You may also download an order form there.

## Basic Computer Skills Class for ESOL Parents

Once again, the B-CC High School Educational Foundation is funding the basic computer skills class for ESOL parents in the B-CC cluster this fall. This eight-sessions class is held on Monday evenings 7-9pm at B-CC and taught by B-CC technology and computer science teachers Timothy Marshall and Stuart Markowitz. So far, eleven ESOL parents have been attending the class this fall.

While the class' primary focus is to introduce the parents to Microsoft Word, Internet Explorer and Email, the parents also learn about some of the wonderful programs that B-CC has to offer.

B-CC English teacher Jonathan Brammer was the guest speaker in one of these sessions and he introduced the parents to edline, a Web-based classroom-to-home communication tool that is part of MCPS' Online Achievement and Reporting System. He showed the parents how to use the program to check their students' grades. With Mr. Brammer's assistance, five of the parents who were never on edline before have opened their edline accounts.

In another session, PTSA president Debby Missal provided information about the PTSA and the many outreach programs that are available to ESOL parents and their students.

B-CC's Guidance Counselor Rina Palchick also gave a presentation to parents to show how they can get in touch with the Counseling Department and the resources—academic help as well as the many after-school activities—that are available to ESOL students.

In a future session, Liz Mcleod and Jenni Adams from *CollegeTracks* will present information about applying to colleges and on programs that are available to the ESOL community for college.

After the guest speakers each night, the parents get down to business learning and practicing their new computer skills. They are aided by Susan Cutler and B-CC student Carla Amaya who provide the translation, help with the classroom lesson, and assist the instructors in the classroom.

"This program is a wonderful way to reach out to a community that we sometimes have difficulty reaching," said Tim Marshall, administrator and teacher of these classes.





## ***TAP at B-CC***

Throughout the academic year, students at B-CC know they have a resource available to them that can provide assistance in Math, Science and English. After school each Tuesday, Wednesday and Thursday, three math teachers and two teachers from both the science and English departments welcome students of all grades and class levels to classrooms where course material can be reviewed and test preparation can be enhanced.

This year the B-CC HS Educational Foundation will provide funding for its signature program Time for Academic Progress (TAP) in excess of \$36,000. During the 2009-10 school year over 2,000 visits were made to TAP at B-CC. TAP's objective is to provide an instructional environment where teachers reinforce what is covered in class, especially prior to a test, or provide assistance with homework. TAP works to address the needs of students from the on-level classes to those in the most advanced classes. Approximately one-fourth of the students who attend TAP are struggling to maintain a GPA above 2.0. Where outside tutoring is an option for many at B-CC, TAP is proving to be a good alternative particularly for those who cannot afford the private option or those who only need help now and then.

Like each of the other Signature Programs, TAP remains a work in progress as the staff works to identify how to most effectively assist the greatest number of students in this environment. Prior to significant tests, additional staff and classrooms are on hand to assist larger numbers of students. This is particularly true of math where students may attend needing support for algebra through calculus. Tim Gilmore, the B-CC teacher who oversees TAP, acknowledges secondary benefits to attending TAP. Students not only work with teachers to advance their knowledge, but they also use TAP as an opportunity to work together and help each other.

## ***TAP at the Coffield Center***

Two evenings a week, Mondays and Wednesdays, TAP is offered at the Gwendolyn Coffield Center in Silver Spring. First started during the spring of the 2005–2006 school year, TAP at Coffield offers an alternative time and a more convenient location for many students who live in the Silver Spring Rosemary Hills area. Students with obligations after school can meet those obligations before coming to TAP. The Coffield Center is a central meeting place for many students in the community, offering a more intimate learning environment and a natural setting for a support network with other students who are attending.

Along with the program coordinator, tutors provide academic support in many subjects but most frequently in math (calculus, geometry, and algebra), science (chemistry and biology), English, and history. Some of the tutors are B-CC graduates. The focus for this academic year is to have more students take advantage of the evening hours and location.

## ***B-CC's Summer Academy***

In 2002, when the B-CC High School Educational Foundation was asked by then principal Katy Harvey to help set up a Summer Academy for incoming 9th graders who were deemed likely to have difficulties at B-CC, the Foundation provided the resources for 32 students to receive intensive instruction in reading, writing and math that summer. In the eight years since, the program has grown and matured. Now identified as one of the Foundation's signature programs, the Summer Academy spends three weeks focusing on assisting approximately 60 incoming 9th graders prepare for the transition to high school. These participants are among a group of over 100 students from Westland Middle School who had been identified during the prior year as facing struggles that might present extra challenges in 9th grade. The students work primarily with four teachers from B-CC and participate in workshops with counselors from Bethesda Youth and Family Services. They also have the opportunity to meet and hear from B-CC administrators and individuals who can help enrich their high school experience including representatives from the college and career center, the SGA, and the athletic department. The program also provides a workshop especially for parents. A new component to the Summer Academy this year was a day of community service that exposed the students to a very different type of enrichment.

Principal Karen Lockard was very pleased to see the Summer Academy presented as an "enrichment" program that shared the expectation that each student "should reach for the stars". She particularly liked that this year's staff worked at adding an extra element to their instruction that was perceived as scholarly rather than remedial. Students not only read Shakespeare, but they acted it out. They worked jointly with an English teacher and a music teacher to write poetry and then set it to music. They reviewed math to help prepare them for the next level, spent time working on study skills and rotated through a "9th grade seminar" which included the guest speakers and leadership building programs.

The B-CC staff has established a program to follow-up Summer Academy that is referred to as "Barons Reaching Academic Goals (BRAG)". Summer Academy participants, as well as other 9th grade students who are identified as "not achieving their fullest potential", are invited to a weekly lunchtime program where they work with staff mentors through workshops and academic assistance. As the academic year is progressing, student tutors also come to the lunch program several times a month to assist the lunchtime attendees with their work and to provide guidance and encouragement.

### ***Class Gifts***

A special thank you to the classes of  
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for their generous gifts to the B-CC High School  
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